

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - 4 Bronze ambassadors and 29 play coaches trained. - Children are accessing structured play; increasing the amount of physical activity minutes per child every day. - Reluctant participants of PE and sport seeking to participate in events. - Increased number of B and C teams entered into events. - Range of children attending Level 2 and 3 events - Less active children identified and offered Archery Coaching with a former Team GB Archer - Bronze Ambassadors ran school sports day. - At least 1 intra-competition each term. - Families engaged in clubs/ activities outside of school provision (by gaining rewards and prizes/incentives). - Increased level of transport to events has raised the profile of sport in school by facilitating a wider range of children the opportunity to access events and festivals including: <ul style="list-style-type: none"> - Brownlee Triathlon, Saffron Lane athletics, Danone Cup (Small schools football tournament) - Achieved the Gold Award in the School Games' Award - Sport's Apprentice mentored throughout year - allowing staff to develop mentoring and coaching skills in Physical Education - Cosmic Yoga introduced into EYFS, KS1 and LKS2 to ensure that the children are not sedentary for too long. 	<ul style="list-style-type: none"> - Introduce Daily Boost or similar initiative across whole school to promote regular physical activity as a way of refreshing our attention. - Targeting less active children for focused intervention groups. - Employ a Sport's Apprentice to maximise opportunities for children to participate in structured activity. - Train 4 more Bronze Ambassadors. - Pupil voice survey to discover what sports/activities the children would like to participate in. - Continue to maintain sports equipment and update as required. - Ensure that we are continuing to embed our assessment process to ensure continuity of progression throughout EYFS to Year 6. - Encourage all employed staff to participate in a range of 'Workplace Challenge' competitions, promoting healthy mindset and team building opportunities.

Meeting national curriculum requirements for swimming and water safety.	Cohort: 16 children 1 child = 6.25%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	93.75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes*/No *See Key Indicator 4

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,870.00	Date Updated: 20/07/20			
Due to COVID-19, Griffydam Primary School is carrying forward £272.41 of its 2019/2020 budget.					
<p>At Griffydam, we are working to develop Key indicators 1, 2 and 3 as our main focus this year. As a result, we have combined Key indicators 1 and 2 in our Action Plan. This is a reflective process, which involves the SLT, Subject Lead, Level 5 Primary PE Specialist HLTA and our newly employed Sport's Apprentice.</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				Percentage of total allocation:	
				48.087% (to 3 d.p) = £8,112.22	
Intent	Implementation		Impact	Next Steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Structured play zones to be offered at break times and lunch times - Daily boost or similar to reduce the amount of sedentary lessons in KS2 during the afternoon lessons - To understand that physical activity is important in leading a full and healthy life 	Sports Apprentice to be employed: <ul style="list-style-type: none"> - Organise activities for lunch and break time - Organise equipment for zones - Encourage children to join in - Guide other Lunch time staff in the organisation of a variety of activities - Morning club before school encouraging physical activity - Targeted group activities promoting benefits of a healthy lifestyle - Specialised support in all PE 	£8 112.22 Sport's Apprentice	Sports Council established and Bronze Ambassadors trained. Action planning established for children's vision for PESSPA at Griffydam. Play coaches trained. Range of extra-curricular activities provided at a range of times: <ul style="list-style-type: none"> - Before school - Lunchtime 	New Sports Apprentice has been appointed.	

	<p>lessons across the school</p> <p>Create a structured timetable for the Daily Boost to be implemented across KS2.</p> <p>Sport's Apprentice to lead the School's Sport's Council and encourage the children to take ownership of their own health and well-being through:</p> <ul style="list-style-type: none"> - Pupil voice survey - Developing role models - Organising and co-ordinating intra-competitions - Play coaches at break times 		<p>- After school</p> <p>This has increased the level of participation in physical activity across the entire school.</p> <p>Positive role model for children has raised the profile of PE and sport in school.</p> <p>Opportunity for KS2 children to attend a festival at Loughborough College – Cancelled due to COVID-19.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

10.11% (to 2 d.p) = £1705.00

Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To have access to a breadth of Physical Education that develops their balance, co-ordination and agility.</p> <p>To develop an understanding of the health benefits to being active.</p>	<p>This also relates to Key indicator 2.</p> <p>Subject leader to coach, mentor, monitor and feedback to Sport's Apprentice, Level 5 Sports Coach and Classroom Teacher's. Additionally, Subject Leader to report progress to SLT and Governor's.</p>	<p>£1,200.00</p> <p>TLR payment for the Subject Lead to fulfil Coaching and Mentoring requirements</p>	<p>Consistent approach to PE curriculum across school.</p> <p>Successful Sports Apprentice is being retained by the school in a TA role. New Sports Apprentice has been appointed.</p> <p>Growing team of PESSPA</p>	<p>Continue to pay TLR to ensure:</p> <ul style="list-style-type: none"> • Quality mentoring and coaching of new Sports Apprentice • Monitoring of provision • Sourcing of CPD • Sourcing of well-being activities for staff and children

			specialists in school to support Teachers in their PE Lessons. Governors regularly updated with progress in PESSPA.	
<p>To have access to support from Youth Sport Trust Core Membership.</p> <p>To develop our understanding, planning and delivery of an appropriate and ambitious high-quality physical education curriculum.</p>	<p>This also relates to Key indicator 2. Subject leader to disseminate updates and research in the subject. Subject leader to disseminate resources and tools for improving our provision.</p> <p>Apply for the Youth Sports Trust Award.</p> <p>Promote our Head Teacher as an Ambassador for Primary PE.</p>	£200.00	<p>Subject Leader and SLT have access to a range of CPD opportunities and resources to enhance the PE curriculum.</p> <p>Head Teacher ambassador has raised the profile of PE through speaking at conferences and working with the Subject Leader and Governor to ensure that PESSPA is becoming more sustainable at Griffydam.</p>	<p>Continue to subscribe to YST. Subject Leader to monitor and disseminate any updates or CPD opportunities to the teaching team.</p>
<p>To have access to the online learning platform, Jasmine, provided by REAL PE.</p> <p>To ensure that there is a continuity of progression across the whole school and that there is a focus on the core movement skills: agility, balance and co-ordination.</p>	<p>This also relates to Key indicator 2. All teaching staff to be able to access the learning platform and the resources that are available.</p> <p>KS1: to provide 2x 1 hour lessons of REAL PE per week to develop core movement skills: agility, balance and co-ordination.</p> <p>KS2: to provide 1x hour lesson of REAL PE and 1x hour of sports lesson per week to develop healthy competition whilst promoting healthy living and movement for life.</p>	£145.00	<p>Children are taught PE in the same consistent approach across KS1 and KS2.</p> <p>High quality lessons are provided, which are inclusive and focus on balance, agility and co-ordination.</p> <p>Raised profile of PE across school.</p>	<p>Subscribe to Jasmine for academic year: 2020/2021.</p> <p>Continue to monitor the PE provision using Jasmine.</p> <p>Train new Sports Apprentice on the scheme of learning.</p>

<p>To ensure that our Sports Apprentice is qualified to a recognised standard for supervising children in their swimming lessons.</p>	<p>Sports Apprentice to attend the: STA Level 2 Safety Award for Teachers (Swimming) in the Autumn Term.</p>	<p>£115.00</p>	<p>Focussed children were able to attend swimming lessons in school time from across KS2.</p> <ul style="list-style-type: none"> • Small group of 10 identified children, who find swimming challenging were able to access specialist teaching in a safe environment 	<p>Qualification is for 2-years.</p> <p>New Sports Apprentice to attend the course so that we have 2 members of staff that can supervise swimming lessons for a focussed small group of children.</p>
<p>To recognise that the staff and adults in the school participate in sport and competition as a method of staying healthy in body and mind.</p>	<p>This also relates to Key indicator 2. To encourage the staff to participate in sport for health and fitness outside of teaching as a method of raising confidence, knowledge and skills in PE and sport.</p> <p>To encourage the staff to participate in the 'Workplace Challenge' as a way of encouraging well-being in the workplace.</p>	<p>£45.00</p>	<p>Staff took part in the following Workplace Challenge opportunities:</p> <ul style="list-style-type: none"> • Netball • Hockey • Volleyball • Dodgeball <p>The activities required the staff team to undertake training together on a weekly basis. The opportunity to participate was open to all members of the team. It raised morale and well-being.</p> <p>It provided CPD opportunities for staff to develop understanding of rules, skills and strategy in the sports, which raised confidence and the profile of sport in school.</p>	<p>Staff are eager to continue to enter Workplace Challenge competitions in the future.</p> <p>Staff have also requested that a Pilates or yoga session be organised. Subject leader to source specialist coach.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 40.19% (to 2 d.p) = £6780.37</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Next Steps</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop an understanding of health and safety issues when learning and performing gymnastics</p> <p>To develop skills and technique in a wider range of gymnastic movements</p>	<p>Specialist gymnastics coach to model best practice to Sport's Apprentice. This also relates to Key indicator 3.</p> <p>Gymnastics coach to provide weekly sessions as an extra-curricular opportunity throughout the academic year.</p>	<p>£945.00</p>	<p>Children in KS1 and KS2 were offered the opportunity to participate in extra-curricular gymnastics provided by a qualified coach.</p> <ul style="list-style-type: none"> Nationally recognised Awards scheme to work to and achieve KS1 Key Steps 1 winners for NWLSSP at Level 2 	<p>Parental/child's voice survey to ascertain what children would like to try as an extra-curricular activity and source specialist coach (if necessary).</p>
<p>To understand how to play/compete in a range of sports and team games</p> <p>To develop skills and techniques in a range of sports and team games</p> <p>To learn and experience healthy competition.</p>	<p>To continue to subscribe to the NWLSSP. The subscription allows the school access to a range of Level 2 events with possible pathways to Level 3 competitions.</p> <p>Subject Leader and Sport's Apprentice to attend focussed update meetings organised by the NWLSSP (1 per term)</p> <p>Subject Leader to review the Events Calendar half termly and enter competitions and festivals.</p> <ul style="list-style-type: none"> Liaise with Front Office staff to organise transport Liaise with SLT to organise staffing (Cross Country events at weekend) Liaise with LEVEL 5 SPORTS 	<p>£2,965.00</p>	<p>Due to COVID-19 the events calendar was significantly reduced.</p> <ul style="list-style-type: none"> Level 2 competitions and festivals were attended by children in KS2 Festivals were attended by KS1 children <p>KS1 children participated in a dance festival (performed on stage to parents)</p> <p>Subject Leader and Apprentice attended 2 area meetings:</p> <ul style="list-style-type: none"> National updates Review of provision for schools in area Update on School Games 	<p>Continue to subscribe to the NWLSSP at this level so that children can experience healthy competition and alternative sports events.</p>

	<p>COACH and Sport's Apprentice to ensure the children are prepared for the events</p> <p>Broader range of events entered include:</p> <ul style="list-style-type: none"> - Judo - Mental Health workshop (UKS2) - Christmas Festival (combining literacy and physical activity) - Boccia - New Age Kurling - Biathlon - Tri-Golf - Orienteering 		Mark	
All children can access competitions and sporting opportunities even if parents or carers are unable to provide transport.	<p>To provide transport to Level 2 competitions, skills activities and festivals.</p> <p>Subject Leader to ensure that events are timetabled in advance to allow the front office enough time to book transport.</p>	£830.00	Opportunities for all children to participate in a wider range of activities, competitions and festivals.	To raise standards all participation will be monitored termly to ensure that all children are given equal opportunities to participate in P.E and Sporting events.
<p>To allow children to have access to a variety of extra-curricular activities in the wider community.</p> <p>To promote physical activity as an important factor in leading and maintaining a healthy life.</p>	<p>To provide all children across the school with access to the Activat8 Scheme.</p> <p>Promote benefits of the scheme on Newsletter half-termly.</p>	£159.00	Due to COVID-19 the impact statement has not been issued as yet. This will be updated once it has been received.	Continue with subscription for families to access physical activities outside of school.

<p>To have access to safe working equipment.</p>	<p>Maintain quality of equipment to promote safe practice.</p> <p>To have all sports equipment health and safety checked by a registered provider: Sportsafe UK</p>	<p>£0.00</p>	<p>Due to COVID-19, this H&S inspection was not undertaken.</p>	<p>Priority inspection required in Autumn Term 2020.</p>
<p>To develop agility, balance and coordination through the use of good quality resources</p> <p>To understand the health and safety issues related to using PE equipment</p>	<p>Renew/update PE equipment as required:</p> <ul style="list-style-type: none"> - full equipment amnesties each term to ensure that resources are of good quality for learning episodes - Sports Apprentice to ensure that all equipment and resources are kept tidy and in correct place 	<p>£421.37</p>	<p>Equipment updated:</p> <ul style="list-style-type: none"> • Bibs (netball) • Balls (football, volleyball and tennis) • Pump and needles <p>New:</p> <ul style="list-style-type: none"> • Low-level balance beam <p>Children able to access a variety of well-resourced PE lessons to enhance their learning and development. H&S maintained at all times.</p>	<p>Continue to monitor equipment and update any broken or damaged equipment to ensure that children are kept safe.</p>
<p>To achieve the National Curriculum requirements for swimming by the end of KS2</p>	<p>Target children identified at the end of the statutory swimming sessions who are unable to confidently swim 25m in a range of strokes.</p> <p>Specialist coaching to enable them to achieve this objective.</p>	<p>£810.00</p>	<p>10 KS2 children were identified as being unable to swim the statutory 25m in a range of strokes competently at the end of our block of swimming lessons.</p> <ul style="list-style-type: none"> • Additional 8 weeks of swimming lessons with a qualified swimming teacher • 8/10 children were able to complete the 25m at the end of the focussed coaching 	<ul style="list-style-type: none"> • Identify KS2 children who are unable to swim the 25m • Hire pool and qualified swimming teacher • Transport to and from the pool • Staff to supervise

<p>To develop confidence in the children to take chances and try new sports or physical activities.</p> <p>To develop the children's ability to transfer skills to new/unexplored physical activity.</p>	<p>To give the children the opportunity to experience an alternative sport provided by external and specialist coaches/organisations:</p> <ul style="list-style-type: none"> - Quidditch 	<p>£550.00</p>	<ul style="list-style-type: none"> • Inclusive sport • Promotes strategic teamwork • Fast-paced and fun • Alternative option for less active children 	<ul style="list-style-type: none"> • Research a different alternative physical activity for next year.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Helen Bethell
Date:	20/07/20
Governor:	
Date:	